

ALL ABOUT LITERACY

WELCOME



HELLO!

I am Amy Moran

Let's get started!



# TONIGHT'S GOALS

WE WILL...

- Define commonly used terms in Literacy
- Explore the Kindergarten Literacy journey
- Identify JeffCo Kindergarten testing benchmarks
- Learn practical tips for helping out with Literacy at home



To learn to read is to light a  
fire; every syllable that is  
spelled out is a spark.

~ Victor Hugo



1.

# PHONOLOGICAL AWARENESS

This is the ability to recognize and manipulate the spoken parts of words.

- syllables
- onset-rime
- phonemes



2.

# PHONEMIC AWARENESS

This is the ability to identify and manipulate individual sounds (phonemes) in words.

- first sound
- middle sound
- last sound





# PHONICS

This is the method that teaches the relationship between the letters of the written language and the sounds of spoken language.

- learn letters and sounds – spoken and written
- have conversations





# DECODING

This is the ability to apply your knowledge of letter-sound relationships, including the knowledge of letter patterns, to correctly pronounce words.

- long and short sounds of letters
- digraphs
- consonant blends

5.

# FLUENCY

This is the ability to read a text quickly and correctly.

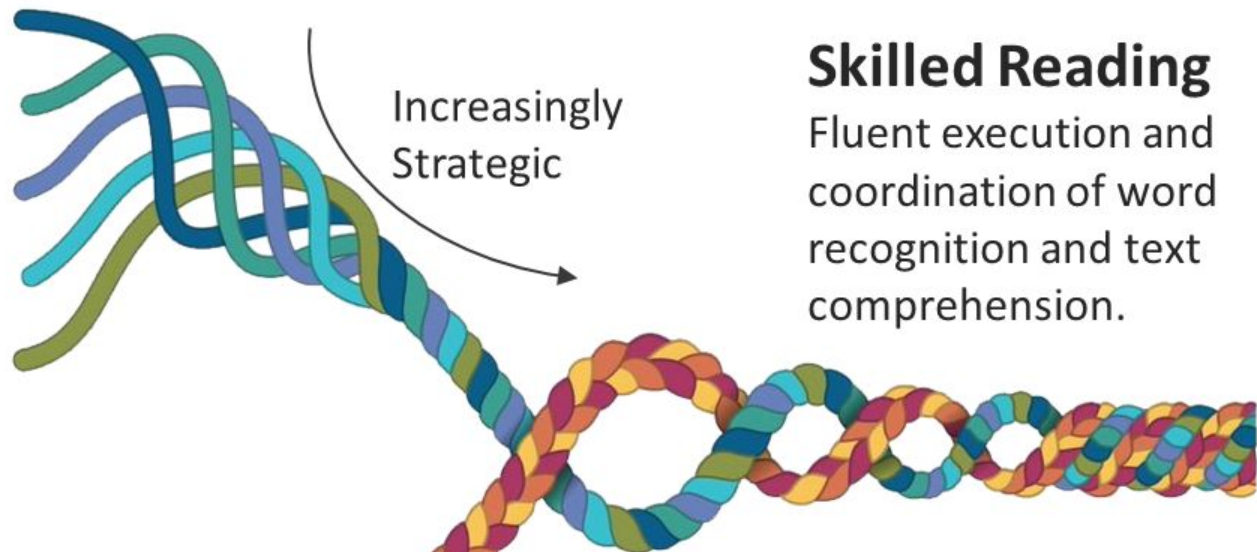
- reading without blending (decoding)



How does this all work  
together to help our  
students?

## Language Comprehension

- Background Knowledge
- Vocabulary Knowledge
- Language Structures
- Verbal Reasoning
- Literacy Knowledge



## Word Recognition

- Phonological Awareness
- Decoding (and Spelling)
- Sight Recognition



# ROADMAP TO SKILLED READING SUCCESS

Phonics  
Instruction



Reading  
Groups



Independent  
Work Time



Literacy  
Time



Writing  
Time



Reading  
with  
FAMILY at  
home

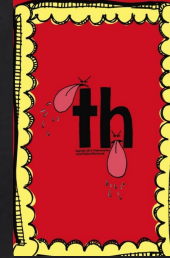




## ROADMAP DETAILS

### Orton Gillingham Phonics instruction

- ✗ Weekly sound and letter concept taught in-depth
- ✗ Syllable types explored and implemented
- ✗ Daily Kinesthetic RED word instruction



### Into Reading Literacy Program

- ✗ Weekly language comprehension strategies taught in-depth
- ✗ Embedded phonics and decoding lessons
- ✗ Diverse reading resources



Time for  
independent work



# ROADMAP

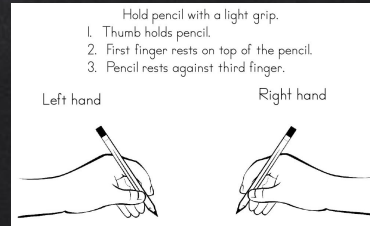
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Time for  
independent work

## Differentiated Small Group Instruction

- ✗ Groups based on skill ability
- ✗ Frequently assessed
- ✗ Fluid



## Writing

- ✗ A progression of skills beginning with handwriting
- ✗ Focused on module themes
- ✗ Exposure to multiple genres



If I can say it,  
I can write it!



How do we assess what  
your students are  
learning?





# Acadience Benchmark Assessments



























- ✘ Assesses a variety of skills
- ✘ District wide 3 times per year

Letter  
Naming  
Fluency

First Sound  
Fluency

Phoneme  
Segmentation  
Fluency

Nonsense  
Word  
Fluency

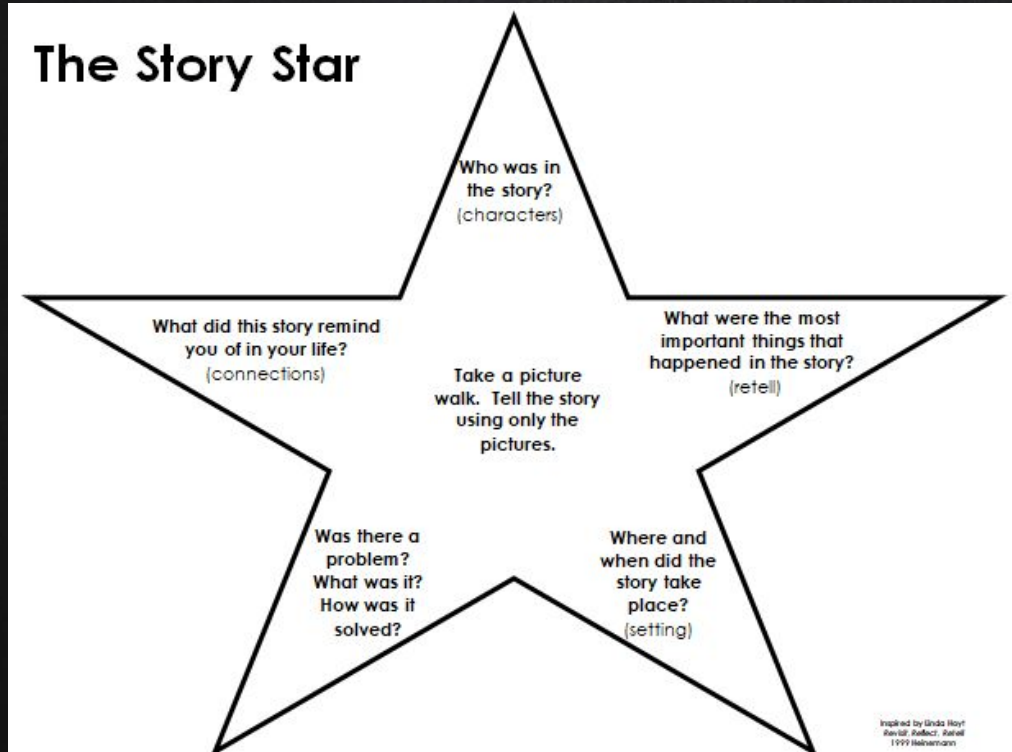
a  apple	b  bat	c  cat	d  dog
e  ed	f  fun	g  game	h  hat
i  itah	j  jug	k  kite	l  lamp
m  man	n  nut	o  octopus	p  pan
q  queen	r  rat	s  snake	t  top
u  up	v  van	w  wind	x  fox
y  yellow	z  zebra	a, apple, /a/	



## HOW CAN YOU HELP AT HOME?

- ✗ Work on saying the alphabet
- ✗ Work on correct letter pronunciation
- ✗ Work on correct letter formation
- ✗ Play word games
- ✗ Play rhyming games
- ✗ Have meaningful conversations that explore vocabulary
- ✗ PLAY
- ✗ But most importantly...

# Read TO your child each and every day



a tool to use WITH your child before, during, and after reading    a tool for your child to use after reading

# HERE'S THE IMPACT OF READING 20 MINUTES PER DAY!

A student who reads

20:00

minutes per day

will be exposed to  
**1.8 MILLION**  
words per year  
and scores in  
**90th PERCENTILE**  
on standardized tests

A student who reads

5:00

minutes per day

will be exposed to  
**282,000**  
words per year  
and scores in  
**50th PERCENTILE**  
on standardized tests

A student who reads

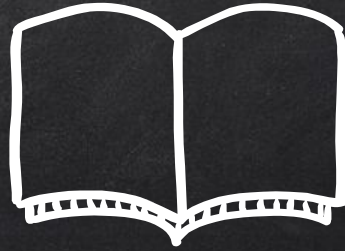
1:00

minute per day

will be exposed to  
**8,000**  
words per year  
and scores in  
**10th PERCENTILE**  
on standardized tests

 SCHOLASTIC

LET'S GET  
READING!



THANKS FOR INVESTING IN YOUR  
KINDERGARTENER!

Any questions?

